

**Week of March 11, 2019**

**7th Grade Social Studies**

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Objectives:</p> <ul style="list-style-type: none"> <li>• TSWBAT describe how historians use methods of inquiry to identify cause effect relationships in history and answer questions with an 80% success rate.</li> <li>• Students will use reading skills to decode a text.</li> </ul>	<p>Objectives:</p> <ul style="list-style-type: none"> <li>• TSWBAT describe how historians use methods of inquiry to identify cause effect relationships in history and answer questions with an 80% success rate.</li> <li>• Students will use reading skills to decode a text.</li> </ul>	<p>Objectives:</p> <ul style="list-style-type: none"> <li>• TSWBAT describe how historians use methods of inquiry to identify cause effect relationships in history and answer questions with an 80% success rate.</li> <li>• Students will use reading skills to decode a text.</li> </ul>	<p>Objectives:</p> <ul style="list-style-type: none"> <li>• TSWBAT describe how historians use methods of inquiry to identify cause effect relationships in history and answer questions with an 80% success rate.</li> <li>• Students will use reading skills to decode a text.</li> </ul>	<p>Objectives:</p> <ul style="list-style-type: none"> <li>• TSWBAT take their MC3 Social Studies School Improvement Vocabulary Quiz.</li> <li>• Project work time - Project Due March 21.</li> </ul>
<p>MC3 Vocabulary: Vocabulary can be found here: <a href="https://moodle.resa.net/mn/mod/page/view.php?id=3628">https://moodle.resa.net/mn/mod/page/view.php?id=3628</a></p>	<p>MC3 Vocabulary: Vocabulary can be found here: <a href="https://moodle.resa.net/mn/mod/page/view.php?id=3628">https://moodle.resa.net/mn/mod/page/view.php?id=3628</a></p>	<p>MC3 Vocabulary: Vocabulary can be found here: <a href="https://moodle.resa.net/mn/mod/page/view.php?id=3628">https://moodle.resa.net/mn/mod/page/view.php?id=3628</a></p>	<p>MC3 Vocabulary: Vocabulary can be found here: <a href="https://moodle.resa.net/mn/mod/page/view.php?id=3628">https://moodle.resa.net/mn/mod/page/view.php?id=3628</a></p>	<p>MC3 Vocabulary: Vocabulary can be found here: <a href="https://moodle.resa.net/mn/mod/page/view.php?id=3628">https://moodle.resa.net/mn/mod/page/view.php?id=3628</a></p>
<p>Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</p>	<p>Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</p>	<p>Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</p>	<p>Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</p>	<p>Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</p>
<p>Technology used: DVD, smart board, computer.</p>	<p>Technology used: DVD, smart board, computer.</p>	<p>Technology used: DVD, smart board, computer.</p>	<p>Technology used: DVD, smart board, computer.</p>	<p>Technology used: Moodle, Chromebooks.</p>
<p>Standards: H1.4.2: Describe and use themes of history to study patterns of change and continuity.</p>	<p>Standards: H1.4.2: Describe and use themes of history to study patterns of change and continuity.</p>	<p>Standards: H1.4.2: Describe and use themes of history to study patterns of change and continuity.</p>	<p>Standards: H1.4.2: Describe and use themes of history to study patterns of change and continuity.</p>	<p>Standards: School Improvement Goal</p>
<p>Moodle assignment and listening assignment. Note: 3rd Quarter Projects are due March 21.</p>	<p>Moodle assignment and listening assignment. Note: 3rd Quarter Projects are due March 21</p>	<p>Moodle assignment and listening assignment. Note: 3rd Quarter Projects are due March 21</p>	<p>Moodle assignment and listening assignment. Note: 3rd Quarter Projects are due March 21</p>	<p>Moodle assignment and listening assignment. Note: 3rd Quarter Projects are due March 21</p>

Week of March 11, 2019

Economics and Debate

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Objectives:</p> <ul style="list-style-type: none"> <li>• Students will view background information on persuasive topic.</li> <li>• Students will use visual skills to prepare for the Social Credit Scenario.</li> </ul>	<p>Objectives:</p> <ul style="list-style-type: none"> <li>• Students will create an argument either for or against the Social Credit Model - AI.</li> <li>• Students will use oral language to argue for or against the Social Credit PBIS Model.</li> </ul>	<p>Objectives:</p> <ul style="list-style-type: none"> <li>• Students will create an argument either for or against the Social Credit Model - AI.</li> <li>• Students will use oral language to argue for or against the Social Credit PBIS Model.</li> </ul>	<p>Objectives:</p> <ul style="list-style-type: none"> <li>• Students will create an argument either for or against the Social Credit Model - AI.</li> <li>• Students will use oral language to argue for or against the Social Credit PBIS Model.</li> </ul>	<p>Objectives:</p> <ul style="list-style-type: none"> <li>• Students will create an argument either for or against the Social Credit Model - AI.</li> <li>• Students will use oral language to argue for or against the Social Credit PBIS Model.</li> </ul>
<p>Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity.</p>	<p>Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity.</p>	<p>Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity.</p>	<p>Vocabulary: Supply, Demand, scarcity, incentives, economic growth, standard of living, technological change productivity.</p>	<p>Vocabulary: opportunity cost, marginal benefit and cost, rationing, demand, money price, incentives, supply and sunk cost.</p>
<p>Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</p>	<p>Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</p>	<p>Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</p>	<p>Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</p>	<p>Accommodations: : modeling, focus on content vocabulary, word bank, discussion, scribe (if necessary), resource room (if necessary)</p>
<p>Technology used: Moodle, Smart Board</p>	<p>Technology used: Moodle, Smart Board</p>	<p>Technology used: Smart Board</p>	<p>Technology used: Smart Board</p>	<p>Technology used: <b>Smart Board</b></p>
<p>Standards:</p> <ul style="list-style-type: none"> <li>• 1: Scarcity</li> <li>• 4: Incentives</li> <li>• 15: Growth</li> </ul>	<p>Standards: None</p>	<p>Standards:</p> <ul style="list-style-type: none"> <li>• 1: Scarcity</li> <li>• 4: Incentives</li> <li>• 15: Growth</li> </ul>	<p>Standards:</p> <ul style="list-style-type: none"> <li>• 1: Scarcity</li> <li>• 4: Incentives</li> <li>• 15: Growth</li> </ul>	<p>Standards:</p> <ul style="list-style-type: none"> <li>• 2: Marginal Decision Making</li> <li>• 3: Allocation Mechanisms</li> <li>• 4: Incentives</li> <li>• 5: Gains from Voluntary Trade</li> </ul>